



# Art and Design/Design Technology Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>Reception: Art and DT is cross curricular throughout the Reception year and children will be given opportunities to</p>		
<ul style="list-style-type: none"> <li>• Take part in planned skills based PPA Art lessons.</li> <li>• Capture experiences and responses with a range of media, such as paint, clay and pastels.</li> <li>• Create simple representations of events, people and objects.</li> <li>• Choose particular colours to use for a purpose.</li> <li>• Use what they have learnt about media and materials in original ways, thinking about uses and purposes.</li> <li>• Represent their own ideas, thoughts and feelings through art.</li> <li>• Use what they have learnt about media and materials in original ways, thinking about uses and purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• Use available resources to create props to support role-play.</li> <li>• Discuss their work as it progresses.</li> <li>• Describe simple models or drawings of ideas and intentions.</li> <li>• Select and name the tools needed to work the materials e.g. scissors for paper.</li> <li>• Explain what they are making and which materials they are using.</li> <li>• Represent their own ideas, thoughts and feelings through design and technology. Use what they have learnt about media and materials in original ways, thinking about uses and purposes</li> </ul>	
<p><b>Year 1:</b> In the <b>‘Who Am I?’</b> topic children will be taught to: Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Designing and making a name plate and decorating a box using images. In the <b>‘Let’s Celebrate’</b> topic children will be taught to: Find out about the work of a range of artists, craftsmen and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Studying John Dyer and Chidi Okoyes and painting in the style of the artists. Design, make, evaluate, cooking and nutrition=Jelly recipes and how to make them healthier.</p>	<p><b>Year 1:</b> In the <b>‘Big Build’</b> topic children will be taught to: Use a range of materials creatively to design and make products. Find out about the work of a range of artists, craftsmen and designers. Studying Native American wolf masks to design and create their own mask. Design, make, evaluate, technical knowledge= make a structure and investigate hinges. In the <b>‘Posting &amp; Places’</b> topic children will be taught to: Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Making their own printing block to create a printed design for a postcard.</p>	<p><b>Year 1:</b> In the <b>‘To the Rescue’</b> topic children will be taught to: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Find out about a range of artists, craftsmen and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Children will study the work of Tony Plant and create transient art. Study stormy sea paintings, using pastels to create their own piece. In the <b>‘Animals and Us’</b> topic children will be taught to: Use drawing, painting and sculpture to share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Studying sculpture and designing then creating their own animal sculpture. Design, make, evaluate, technical knowledge = Textiles; sewing a cut template.</p>
<p><b>Year 2:</b> During the Autumn term children will be taught to: Use drawing, painting and sculpture to share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Creating portraits and clay treasure holders. Pencil drawings of poppies and fine brush control to create a Christmas picture. Design, make, evaluate, technical knowledge = paper craft wreaths.</p>	<p><b>Year 2:</b> In the topic “Sowing and Growing” children will be taught to: develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Creating watercolour paintings based on Beatrix Potter. Design, make, evaluate, technical knowledge = Kites In the topic “Town Mouse, Country Mouse”. Design, make, evaluate, cooking and nutrition = Bread making with Chartwells.</p>	<p><b>Year 2:</b> In the ‘Two Queens’ topic children will be taught to: Use drawing, painting and sculpture to share their ideas, experiences and imagination. Exploring tone with charcoal to create portraits.</p>



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