

## Pupil Premium

The pupil premium grant provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces

The Pupil Premium Grant per pupil for 2016 to 2017 is as follows:

### Disadvantaged pupils

- Pupils in year Reception to year 6 entitled to a Free School Meal, or have been entitled to free school meals in the previous 6 years. Pupil premium grant is £1,320 per pupil
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority. Pupil premium grant is £1,900 per pupil.
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangement order or a residence order. Pupil premium grant is £1,900 per pupil.
- 3- and 4-year-olds in state-funded early education will attract Early Years Pupil Premium funding if they meet the criteria defined under the scheme. The pupil premium grant is 0.53 pence per hour of free funding up to the maximum of 570 hours.

### Service children

Pupils in year Reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence. Pupil premium grant is £300 per pupil.

### Impact Assessment for 2015-16

#### Attendance

Attendance for disadvantaged pupils at Trewirgie Infants has improved and is now slightly better than for all disadvantaged pupils nationally.

#### End of EYFS (Reception) – cohort of 13

% of pupils achieving a Good Level of Development - Having closed the gap in 2015, there is now a gap of 19% between disadvantaged and non-disadvantaged pupils despite having made accelerated progress.

**Writing and Number are the areas that need focus.**

#### Year 1 phonics - cohort of 6 pupils

The proportion of disadvantaged students achieving the expected standard in the Year 1 phonics screening is 7% greater than for non-disadvantaged pupils and 13% greater than for all disadvantaged pupils nationally.

#### End of KS1 (Year 2) cohort of 19 pupils

##### Reading

The proportion of disadvantaged students working at the expected standard in Reading is 1% greater than national but 13% less than non-disadvantaged.

The proportion of disadvantaged students working at greater depth in Reading is similar.

**This needs to be a focus**

##### Writing

The proportion of disadvantaged students working at the expected standard in Writing and at greater depth is significantly less than national and non-disadvantaged.

**This needs to be a priority**

##### Maths

The proportion of disadvantaged students working at the expected standard in Maths is 7% less than national and 20% less than non-disadvantaged.

However the proportion of disadvantaged pupils working at greater depth is 6% greater than national, but still 18% less than non-disadvantaged.

**This needs to be a focus**

Pupil Premium Report 2016-17

<b>Grant received - £61,275</b>		
Total number of FT pupils on role	293 (January Census)	
Total number of PT Nursery pupils on role	60	
<b>Summary of Grant spending 2016-17</b>		
Objective <ul style="list-style-type: none"> <li>To effectively use Pupil Premium to raise the attainment of disadvantaged pupils and close the gap between them and their peers, also supporting pupils with parents in the regular armed forces.</li> </ul>		
<b>Planned spending record 2016-17</b>		
<b>Objective</b>	<b>Activity</b>	<b>Cost</b>
Maintain two Pupil & Family Support advisors.	Support individual families with issues e.g. behaviour, sleeping, attendance, positive parenting accessing support agencies. Provide parent guidance and training.	£34,515
To maintain one HLTA & one LA to provide specialist support (WOW)	Specialist provision (e.g. Autism sensory support, maths catch-up and individualised curriculum to ensure progress in small groups or for individual pupils.	£28,545
Provision of training and additional equipment to enable pupils to become more effective learners.	Whole school training in Empowering Learning and purchase of animal characters to embed this in the classroom.	£800
To support pupils who are experiencing emotional or mental health problems.	All teachers to receive RESET and MindEd training. Mrs Bateman to arrange RESET sessions for identified pupils.	£200
To support pupils who do not regularly read at home.	Appointment of two Reading Champions Introduce Karate reading (or similar) to provide incentive for more home reading.	£15,975 £ 756
To close the gap in writing for disadvantaged pupils.	Visit to school(s) who have outstanding practice. Improve targeted interventions based on progress data.	
To work with the Cornwall Math's Hub with a view to supporting mastery in Math's for KS1 pupils	Mr Kearsley to attend Math's Hub training and support all KS1 teachers	£400
To Assess all reception pupils using British Vocabulary Reasoning tests to highlight those who will need additional support.	To maintain two HLTAs for Speech & Language therapy sessions. 11 hours per week supporting 30-40 pupils	£13,380
To maintain three transition assistants in partnership with the Junior School.	Three assistants join the Infant school in February in Year 2 to assist transition to the Junior school in September.	£8,932
Subsidies for the provision of clubs and educational visits	A discounted rate for disadvantaged pupils and service children.	£496

TOTAL      £ 102,658