

Trewirgie Infants' School Gifted and Talented Policy

RATIONALE

Trewirgie Infants' School works to recognise and realise the potential of every child in our community. As a school we have adopted a curriculum which meets the aspirations and capabilities of all learners; placing a strong emphasis on teaching and learning that is suited to the full range of individual learners needs.

DEFINITION

According to the DCFS, gifted and talented children are defined more specifically as follows:

- Gifted - a pupil with high ability or potential in one or more academic subjects.
- Talented - a pupil with high ability or potential in expressive or creative arts or sports.

'All rounders' are pupils who are both 'Gifted' and 'Talented'.

AIMS

- To foster an achievement culture throughout the school which celebrates both effort and attainment in a wide range of areas, encouraging/promoting an ethos which focuses on effective teaching and learning.
- To effectively identify children achieving at a level beyond their peers, or with the potential to do so.
- To provide an appropriately challenging curriculum for Gifted and Talented and potentially Gifted and Talented children, through extension within the curriculum and through enrichment.
- To support and make more effective the transition of more able children to the junior school.

IDENTIFICATION

Children are continually assessed throughout the year. This will include:

- Prior attainment records
- Teacher assessment; both summative and formative (data from conversations, marking and monitoring including Classroom monitor and teacher observations)
- In house tests
- Collation and scrutiny of individual pupils work
- RWI assessments

No one single method can be entirely accurate.

TEACHING AND LEARNING PROVISION

It is the responsibility of every class teacher to create a learning environment which inspires, encourages and challenges children. When planning and delivering lessons, teachers will consider how the needs of gifted and talented pupils might be met through:

- Varied and flexible grouping within a year group (RWI)
- Upward differentiation/extension schemes of work
- Teaching thinking skills in subject context e.g.: problem solving and decision making
- Asking higher order questions which encourage investigation and enquiry
- Setting clear and challenging targets (IPARS)
- Enabling children to evaluate their own work
- Open ended tasks

We also provide a variety of enrichment opportunities which include:

- Extra curricular activities and clubs
- Opportunities for artistic, musical, dramatic and sporting development (enabling all learners to develop their particular talent)

CONTINUITY AND PROGRESSION

- Staff will liaise at handover meetings
- Teachers will liaise at Year 2 transition times, the transition T.A's also providing continuity between schools
- Parents and teachers will work together for the needs of the Gifted and Talented child

MONITORING AND EVALUATION

This policy will be reviewed by the Head teacher, the Gifted and Talented Co-ordinator and the Governing Body against the aims set out above.

LINKS WITH OTHER SCHOOL POLICIES/DOCUMENTS

- The Single Equality Policy

All pupils are given equal access to the curriculum regardless of race, creed or gender as stated in our Single Equality Policy.