



Whole school approach (universal offer to all children including initial concerns)

Additional targeted support & provision (School support)

Specialist, individualised support & provision (School support including EHC plans)

COGNITION AND LEARNING

- Differentiated curriculum planning
- Visual timetables
- In class support from LA
- Read Write Inc – phonic system in ability groups
- Maths ability grouping in Y2
- Ongoing staff training

- Small group work with teacher or LA (Literacy or maths)
- 1:1 Read Write Inc
- Individual work on specific areas e.g. handwriting, reading practice, maths catch up
- WOW intervention
- Maths groups Y1 & Y2
- Intervention champions
- Provision Mapping
- B-squared assessment

- Specialist provision with SEN teacher in Literacy & Numeracy (inc counting to calculating)
- Individual arrangements for assessment
- Advice from external agencies
- Additional planning & arrangements for transitions
- WOW intervention
- Maths groups Y1 & Y2
- Differentiated curriculum/planning
- EHC Plan
- Individual workstations

COMMUNICATION AND INTERACTION

- Flexible teaching arrangements
- In class support from LA
- Structured routines
- Visual timetable
- Talk partners
- Rights Respecting Approach
- Taught PSED sessions
- Transition booklets
- Ongoing staff training

- Circle of friends
- Speech & Language HLLAs
- Playground monitoring
- Visual cues utilised e.g. now & next boards, traffic light system
- Social stories

- 1:1 speech therapy sessions
- Time to talk
- External agencies e.g. ASD, SALT
- Individual timetable/workstations
- Additional planning & arrangements for transitions
- Differentiated curriculum/planning
- 1:1 PSED activities
- EHC Plan

SOCIAL EMOTIONAL AND MENTAL HEALTH

- Whole school & class reward systems
- Class charters
- Behaviour policy
- Visual timetable
- LA support
- Role modelling expected behaviour
- visual cues e.g. traffic lights, now & next board
- Time out – partner in KS1 class
- Ongoing staff training
- Taught PSED sessions
- Rights Respecting Approach
- Peaceful problem solving

- Socially speaking
- Circle of friends
- Anger management
- Individual Behaviour Plan
- Exclusive dining
- Social stories
- Nurture groups
- PSED activities

- Pastoral support plan(time bound)
- Behaviour support worker
- Positive behaviour intervention plan
- Advice from external agencies e.g. CAMHS, Ed Psychologist
- Additional planning & arrangement for transition
- Individual workstation

SENSORY AND/OR PHYSICAL DIFFICULTIES

- Seating plan
- Staff aware of implications of the identified sensory impairment
- Visualisers available in all classes
- Ongoing staff training

- Resources e.g. writing slopes, scissors
- Support in PE where needed
- FunFit

- Specialist equipment
- 1:1 support from LA
- Support from external agencies e.g. Physiotherapy, Occupational therapy
- Additional planning & arrangements for transition
- Additional support in the playground
- Individual risk assessments for school trips & PEP – Personal evacuation plans
- Individual workstation