

Literacy Reading Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>Reception: Children will be taught :</p> <ul style="list-style-type: none"> • To recognise sounds through the phonic programme RWI. • To take home reading books on a daily basis. 	<p>Reception: Children will:</p> <ul style="list-style-type: none"> • Continue to follow the RWI programme . • Be taught capital letter names in addition to letter sounds. • Be given opportunities to listen to poetry and rhymes • Explore a range of books, including fiction and non-fiction. 	<p>Reception: Children will be taught:</p> <ul style="list-style-type: none"> • To read and understand simple sentences. • To use phonic knowledge to decode regular words and read them correctly. • To read some common irregular words. • To demonstrate understanding when talking with others about what they have read.
<p>Throughout Key Stage 1:</p> <ul style="list-style-type: none"> • Children continue the Read, Write, Inc programme which focuses on the learning of synthetic phonics to promote blending, segmenting and decoding words. • During the RWI lessons children are heard reading one of the RWI reading books which is carefully chosen to correspond to the level of the RWI group. • Children who complete the RWI scheme will work on comprehension and writing skills during these sessions. • Children are encouraged to read alien and high frequency words at intervals during the day. • Pupils continue to follow the school’s reading scheme “Storyworlds”. Each evening a reading book will be sent home and children will be heard reading their books in the class at least once a week. • The reading scheme is supplemented by books from the “Project X” scheme and children are encouraged to “platform” their reading, thus achieving a sense of purpose and enjoyment. • There will be termly opportunities for children to learn a new story, building upon their storytelling into writing skills. • Storytelling plays a vital part in the children’s education at this stage and there will be opportunities for children to hear a selection of poems and stories on a daily basis. 		