

Geography Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>Reception: Children in the Foundation Stage are taught Geography through geography elements of the Foundation Stage curriculum “Understanding of the World: The World.”</p> <p>ELG - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own environment and how environments might vary from one another.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Autumn (identifying items from nature and the environment including related vocabulary, walk to St Uny Church.) 	<p>Reception: Children in the Foundation Stage are taught Geography through geography elements of the Foundation Stage curriculum “Understanding of the World: The World.”</p> <p>ELG - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own environment and how environments might vary from one another.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Chinese New Year (World map work, Google Earth and traditions.) • Cornwall (Map work, studies of the local area and school.) 	<p>Reception: Children in the Foundation Stage are taught Geography through geography elements of the Foundation Stage curriculum “Understanding of the World: The World.”</p> <p>ELG - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own environment and how environments might vary from one another.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Under the Sea (Trip to the Maritime Museum, human and physical features.)

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	<p>Year 1: In the 'Posting & Places' topic children will be taught to:</p> <ul style="list-style-type: none"> • discuss prior knowledge on the topic and what they would like to find out • explore a world map and globe and be able to point out the UK and capitals, Europe and oceans. • discuss what it is like where we live • use the internet to learn more about the geography of the France and use this knowledge to compare the two • shade and label a UK map to show capitals, countries and oceans learnt so far • be able to say what the weather is like here and France and make comparisons • create mind maps and discuss transport, features and landmarks and cultures in France and Cornwall / UK • research the features of Paris using the internet and non-fiction books • draw two sketches- 1 of the local environment and 1 Paris, and label to show similar and different features • use simple compass directions and locational and directional language to direct a programmable toy around a world map mat to visit our new friends • look at a range of photos of different homes and compare them • discuss what is similar and different about these homes • choose/design a home to suit traveller • draw map of school, draw routes around school. <p>In the 'Big Build' topic children will be taught to:</p> <ul style="list-style-type: none"> • recognise and explain that objects look different when viewed from above • create a simple map using classroom resources • make a collection of map symbols and work out what they all mean by comparing the map with the photograph and investigate the purpose of the key • draw a map of a familiar place using a large sheet of paper marked out in a grid • complete their map of a familiar place and add a set of symbols with a key 	<p>Year 1: In the 'Animals and Us' topic children will be taught to:</p> <ul style="list-style-type: none"> • use words and picture lists relating to what is seen, heard, touched tasted and smelt • gain an understanding of recreational gardens and sensory gardens • understand how to use a key • apply knowledge of the school environment to produce a simple map • collect ideas from other sources to include in their Sensory Trail • use the Sensory Trail map

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	<p>Year 2: In the 'Town mouse and country mouse' topic children will be taught to:</p> <ul style="list-style-type: none"> • Discussing \ recording differences between town \ city life and country \ rural life • Link to a school in a contrasting area, write to each other to find out differences and similarities, human and physical features – transport, communication, food, work, healthcare, schools, green spaces and leisure. • Build two small world layouts to compare what is the same \ different. Discuss \ identify that it is more complicated than the original story these days. 	<p>Year 2: In the 'national celebration – two Queens' topic children will be taught to :</p> <ul style="list-style-type: none"> • Discuss whether the Queen is just the Queen of England. • Locate the countries in UK on a map • Understand how the Union Jack was created • Discover the countries that make up the Commonwealth, and how this was created from what was the British Empire when Queen Victoria was on the throne.