

Literacy Reading Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>Reception: Children will be taught:</p> <ul style="list-style-type: none"> • Phonemic awareness, hearing sounds in words, identifying rhyming words, alliteration and general readiness to read. • To recognise sounds through the phonic programme RWI. • When children are ready they will take home reading books daily, beginning with simple picture books, then books containing cvc words and leading on to books which are phonetically decodable. • To have access to stories throughout the day and to visit the school library on a weekly basis. 	<p>Reception: Children will:</p> <ul style="list-style-type: none"> • Continue to follow the RWI programme. • Be taught letter names in addition to letter sounds. • Be given opportunities to listen to poetry and rhymes • Explore a range of books, including fiction and non-fiction. 	<p>Reception: Children will be taught:</p> <ul style="list-style-type: none"> • To read and understand simple sentences. • To use phonic knowledge to decode regular words and read them correctly. • To read some common irregular words. • To demonstrate understanding when talking with others about what they have read.

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Throughout Key Stage 1:

- Children continue the Read, Write, Inc programme which focuses on the learning of synthetic phonics to promote blending, segmenting and decoding words.
- During the RWI lessons children are heard reading one of the RWI reading books which is carefully chosen to correspond to the level of the RWI group.
- Children who complete the RWI phonics scheme will work on comprehension and reading skills during these sessions through the follow on RWI Literacy programme.
- Children are encouraged to read alien and high frequency words at intervals during the day.
- Pupils continue to follow the school's reading scheme "Storyworlds". Currently book bags are changed on a Monday and Thursday with extra books provided to cover the days bags are not changed. It is important to bring book bags to school every day as children may be heard read at any available opportunities.
- The reading scheme is supplemented by books from the "Project X" scheme and children are encouraged to "platform" their reading, thus achieving a sense of purpose and enjoyment.
- There will also be opportunities for children to learn new stories, building upon their storytelling into writing skills.
- Storytelling plays a vital part in the children's education at this stage and there will be opportunities for children to hear a selection of poems and stories on a daily basis.